

Decision-Making Inventory

Directions: Record when, how, and what kind of decisions you make over the course of an activity or lesson. Try to notice both big and small decisions you make.

Write a check mark on a new line each time you make a decision	What type of decision is it? (check all that apply)	Who made the decision?	Who is or will be impacted by the outcome of the decision?	How did the decision-making feel? (e.g., automatic, easy, hard, complicated, emotional, frustrating, satisfying etc.)
	Quick/In-the Moment Slow/Deliberate	Self and Others	Self Self and Others	
	Quick/In-the Moment Slow/Deliberate	Self Self and Others	Self Self and Others	
	Quick/In-the Moment Slow/Deliberate	Self Others	Self Self and Others	
	Quick/In-the Moment Slow/Deliberate	Self Self and Others	Self Self and Others	
	Quick/In-the Moment Slow/Deliberate	Self Others	Self Self and Others	
	Quick/In-the Moment Slow/Deliberate	Self Self and Others	Self Self and Others	



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Write a check mark on a new line each time you make a decision	What type of decision is it? (check all that apply)	Who made the decision?	Who is or will be impacted by the outcome of the decision?	How did the decision-making feel? (e.g., unconscious, easy, hard, complicated, emotional, frustrating, satisfying etc.)
	Quick/In-the Moment Slow/Deliberate	Self Others	Self Self and Others	
	Quick/In-the Moment Slow/Deliberate	Self Others	Self Self and Others	
	Quick/In-the Moment Slow/Deliberate	Self Others	Self Self and Others	
	Quick/In-the Moment Slow/Deliberate	Self Self and Others	Self Self and Others	
	Quick/In-the Moment Slow/Deliberate	Self Self and Others	Self Self and Others	
	Quick/In-the Moment Slow/Deliberate	Self Self and Others	Self Self and Others	
	Quick/In-the Moment Slow/Deliberate	Self Others	Self Self and Others	