

Where do YOU Stand?

Using Decision Making Framework to Have an Opinion

Lesson #1:

What are core values and which ones are most important to me?

Target: "I can explain what my values are and how they affect my choices."

Performance Task:

1. In partners give students a copy of the "[Word sort](#)" handout. Explain to students that they are going to cut out the words and organize them into a handful or so of separate categories. They then must give each category a meaningful title.
2. Go around the class and have partners share the category headings they created. Discuss. Facilitate the discussion so that the following ideas emerge:
 - a. All of these words are core values
 - b. A value is something that is important to you
 - c. Everyone can have different core values
 - d. There are no correct core values to have
 - e. Your values may change as you go through your life
 - f. Your values help you make decisions and form opinions.
3. Have students write their name on 3 separate sticky notes. Write all of the values from the word sort in big lettering on a large piece of chart paper and post at the front of the room. Have students put their stickies on the 3 core values that are most important to them.
4. Discuss the collective core values of the class and how they are similar and different based on the sticky choices.
5. Extension: for homework have students compare their core values with those of their parents.

Lesson #2

How can I use the decision framework to form an opinion on a local issue?

Target: "I can analyze evidence from different perspectives."

Performance Task:

1. Choose a local controversial issue and find 3 articles about the issue – perhaps work with your school librarian here! Divide students into 6 groups and give each group one

article to read and summarize (each article will be read by 2 groups) using the article analysis sheet.

2. Have each group share the findings from their article.
3. As a class, work through the [Decision Making Made Visible organizer](#).

Lesson #3

Assign the project

Decision Making Made Visible Project

1. Choose a current event issue that requires a decision to be made. Your issue could be local, national or global in scale.
2. Find 3 articles from reliable sources and read about your chosen issue. Write a paragraph summarizing the main points of the issue. Be sure to just include facts and information about your issue. Your opinion should not be evident in the paragraph!
3. Complete the **Decision Making Handout**. Work through each section thoroughly. Try to keep an open mind about your opinion and decision until you have worked through the process.
4. Prepare a 5-minute Google Slide presentation about your chosen issue and your decision process. Include 1 slide for each underlined section of the **Decision Making Handout**. Also, include a title slide with a couple of points regarding the background or context of your chosen issue.

Topic ideas:

- Should we replace our tunnel with a bridge?
- Should we build pipelines in Canada?
- Who should have salmon fishing rights?
- Should the grizzly bear hunt be allowed?
- Should marijuana be legalized?
- Should Canada accept refugees who enter illegally from the US?
- Should gay marriage be legal?
- Should the voting age be lowered to 16?
- Should it be illegal NOT to vote?
- Should drones be allowed?